

Physically Situated Language Interaction: an integrative-AI challenge

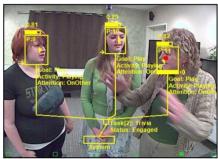
Dan Bohus

Faculty Summit 2015

Physically Situated Language Interaction: an integrative-Al challenge











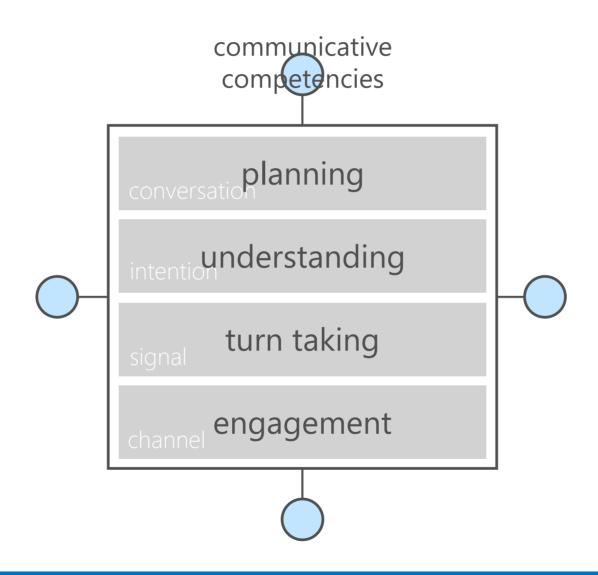






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Adaptive Systems and Interaction
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situational context

communicative competencies

why: goals and intentions

sense and reason about beliefs, intentions, goals and long-term plans

what: situation and activity

sense and reason about relevant events and activities of self and others

who: physical awareness

identify, track, and characterize relevant actors, objects, states and relationships

lanning

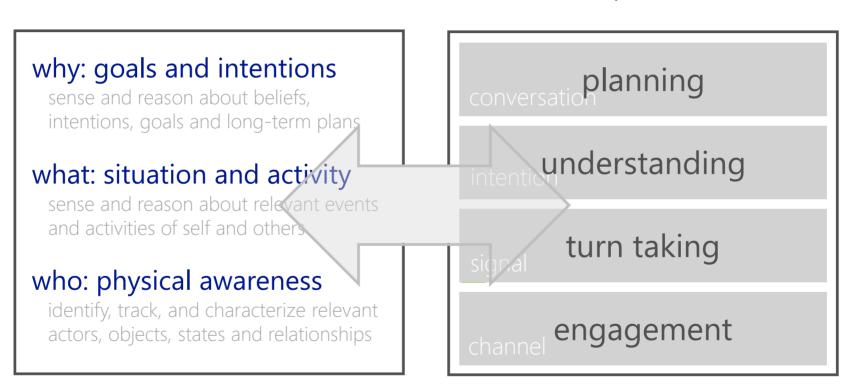
erstanding

n taking

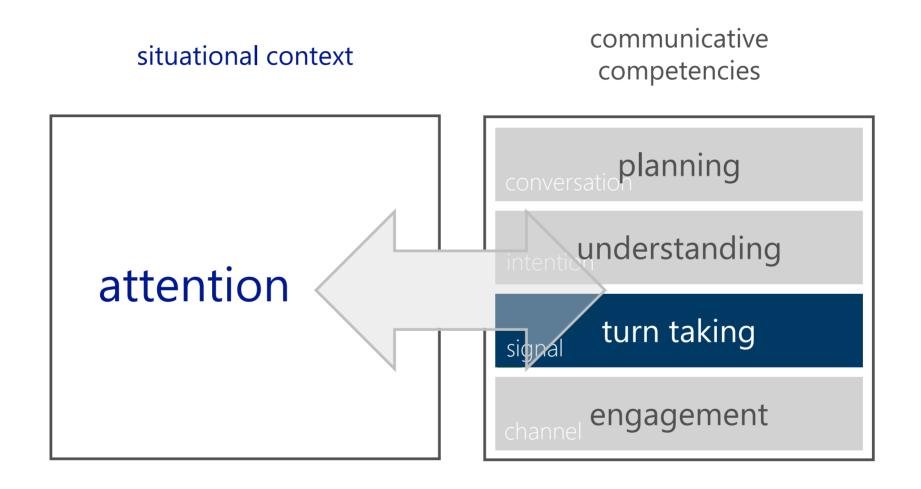
agement

situational context

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Coordination of attention and speech production



Coordination of attention and speech production

[Yu, Bohus and Horvitz, 2015 – Incremental Coordination: Attention-Centric Speech Production in a Physically Situated Conversational Agent, to appear in SIGdial'2015]

Charles Goodwin: disfluencies and attention

from Conducting Interaction: Achieving Mutual Orientation at Turn Beginning

Speaker:	Anyway, (0.2) Uh:, (0.2) We went t- I went ta be
Listener:	·····O
Speaker:	Brian you're gonna hav- You kids'll <i>h</i> ave to go
•	
Speaker:	I come int- I no sooner sit down on the couch
Listener:	

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Charles Goodwin: disfluencies and attention

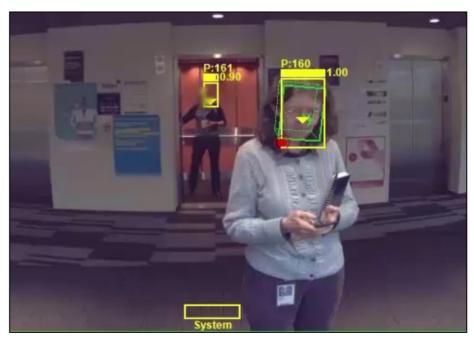
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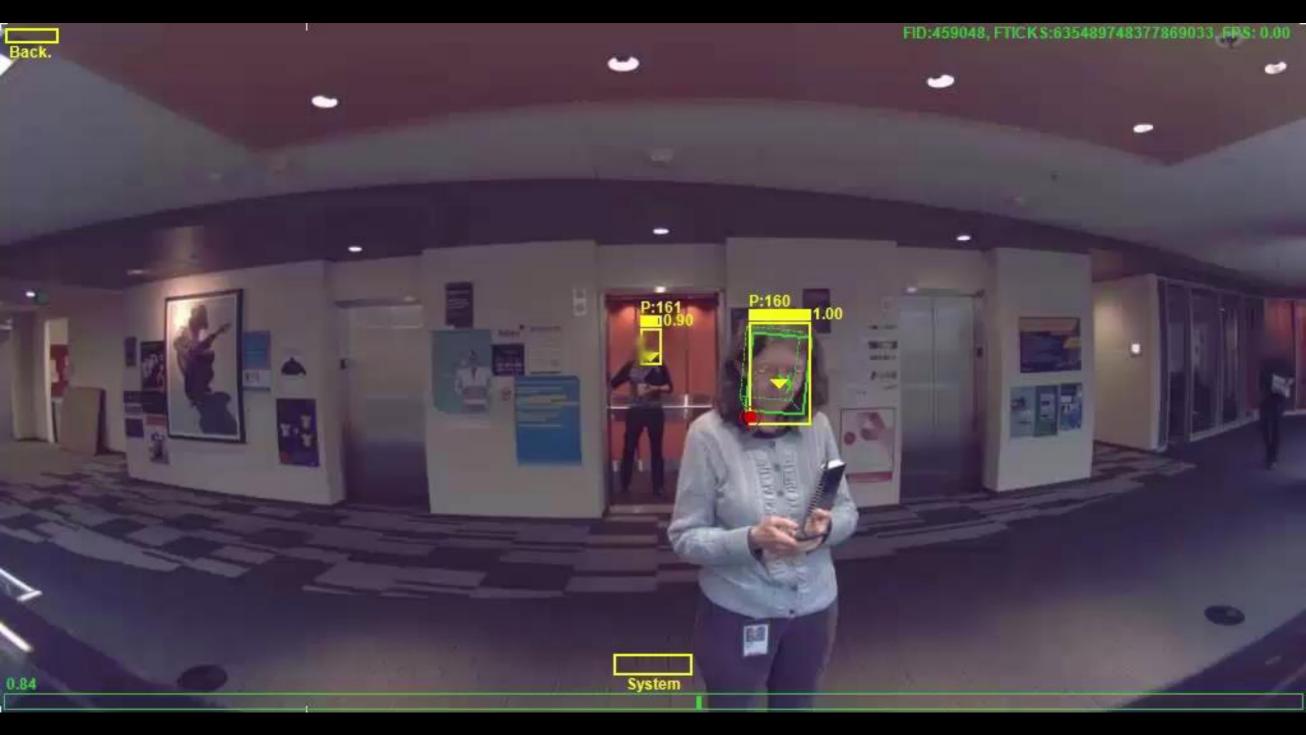
Speaker.	sne-sne's reaching the p-sne's at the point i m
Listener:	
Speaker:	I ask him, (0.1) I ask him if he— (0.4) could— If <i>you</i> could call 'im when you go <i>in</i> .
Listener:	

Turn taking models dialog systems

Push to talk You-speak-then-l-speak







Model

Attentional demands

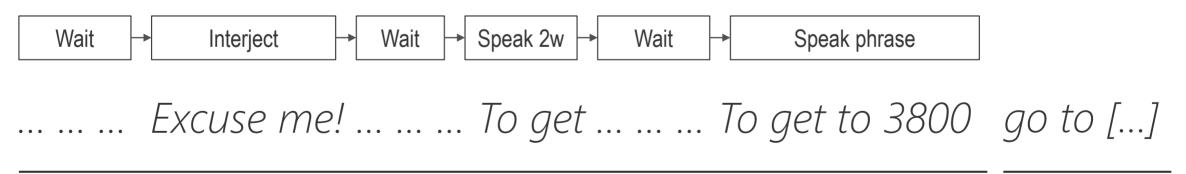
Defined at phrase level
Specified at onset and production
Define expected targets



Attentional supply

Infers attention on various targets
Relies on ML model for geometric visual attention
Leverage features from visual subsystems

Coordinative policy

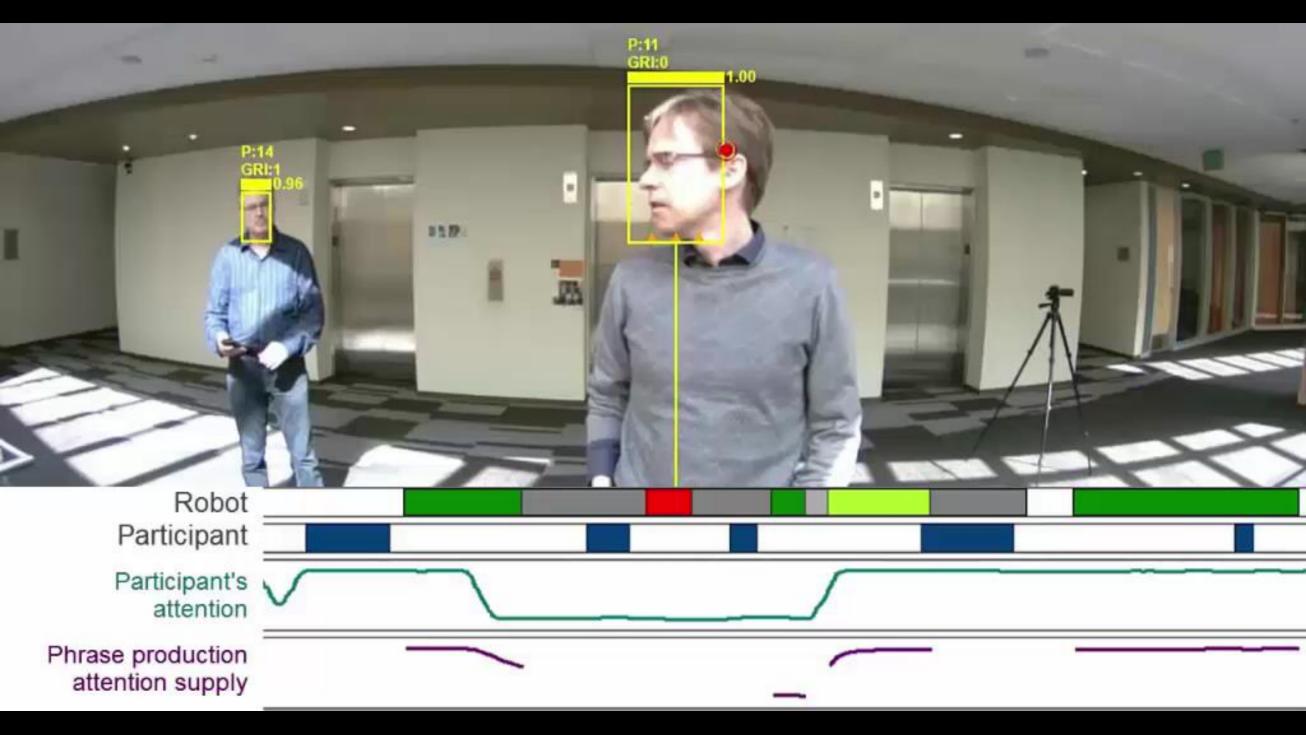


Phrase 1 Phrase 2

a demonstration video ...

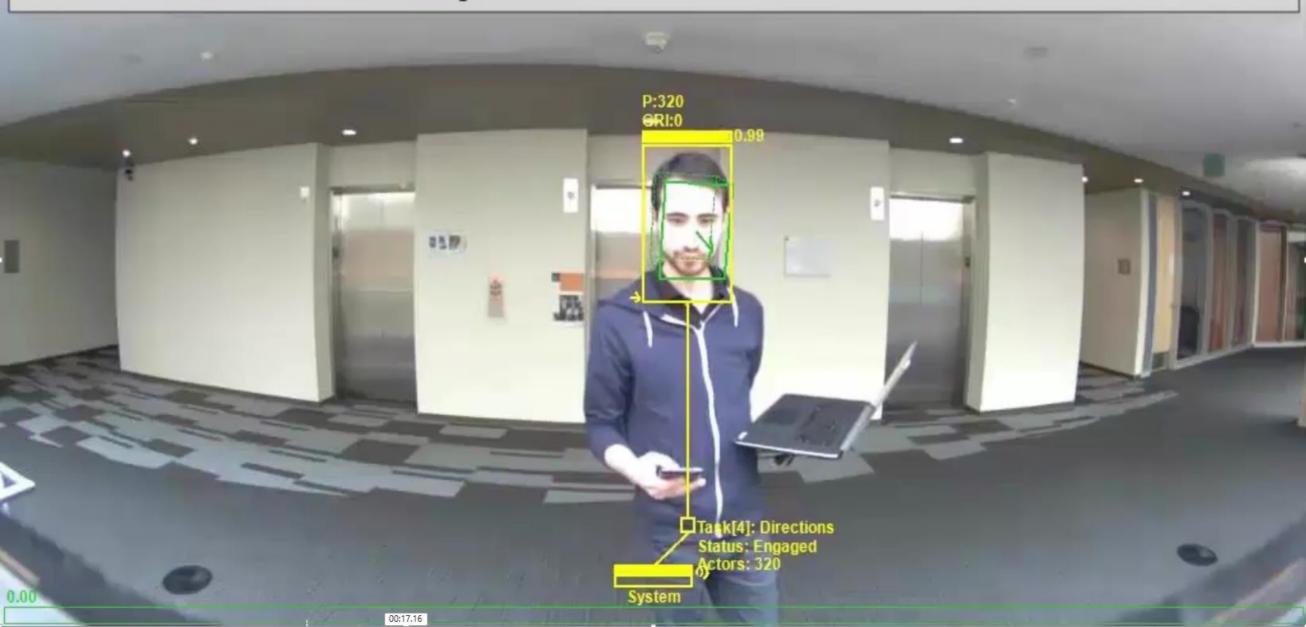


the robot's view ... sensing and computation details



sample natural interactions ...

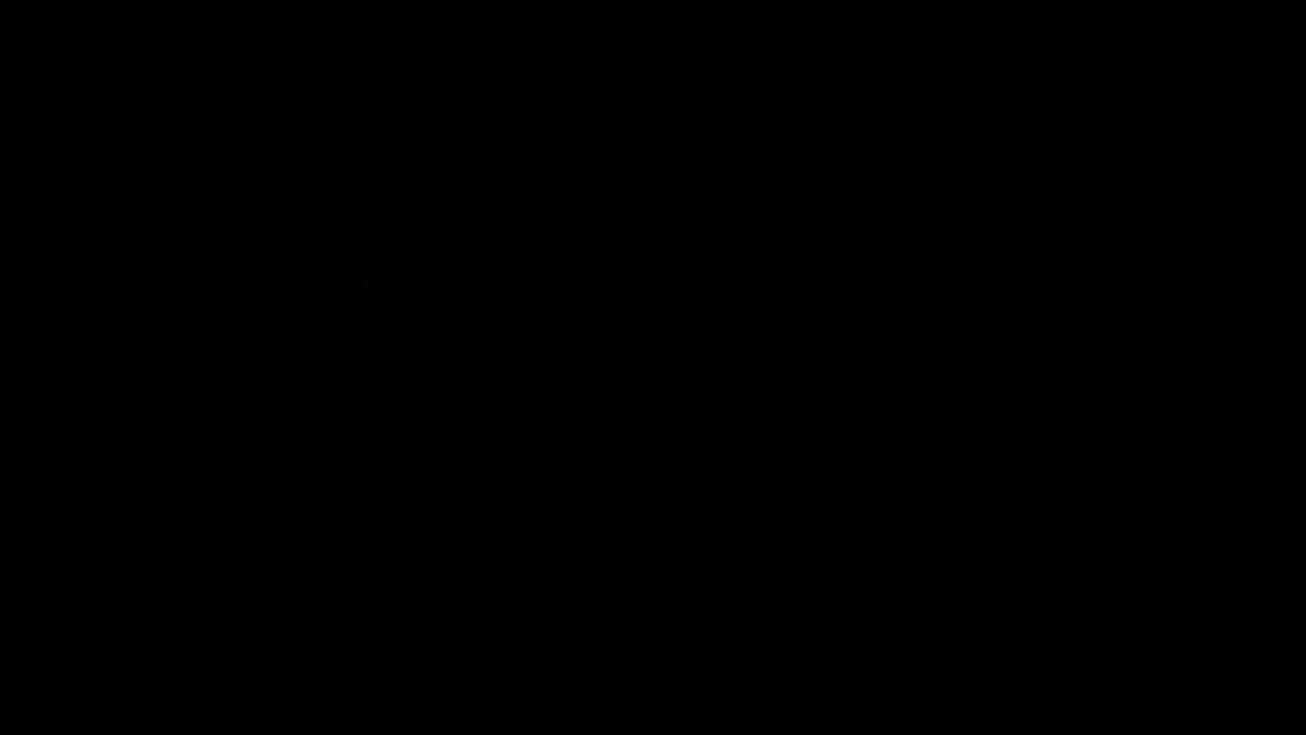
Dialog act: To get to 2800 | take the elevator down to the 2nd floor | turn left as you walk out of the elevator and continue on to the end of that hallway | ... | Excuse me | ... | 2800 will be on that side of the building.



Dialog act: Status: Engaged Actors, 20 System

failure cases ...

system incorrectly infers user is not attending and inappropriately triggers pauses, interjections and restarts













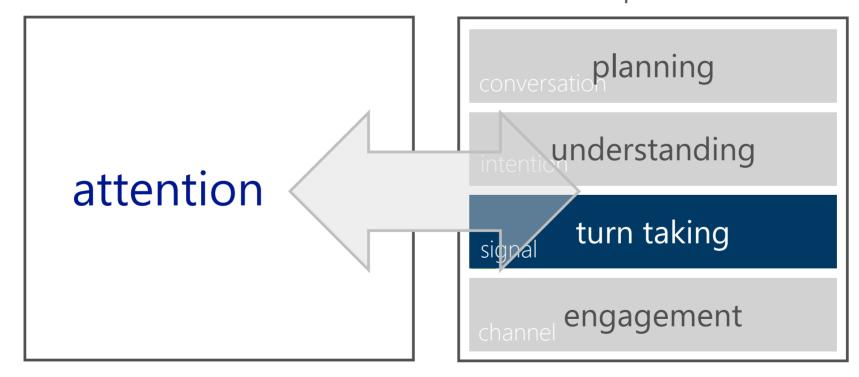






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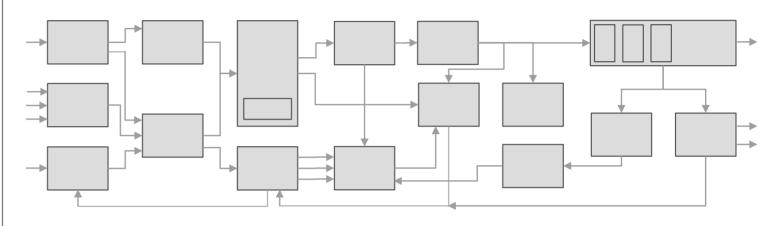
conversation planning

understanding

turn taking

channel engagement

complex (many components)



Microphone array capture
Sound source localization
Speech recognition
Language understanding
Infrared proximity sensors
Badge sensors
Face detection and tracking
Head-pose tracking

Facial feature tracking
Face identity recognition
Gender detection
Attention models
Engagement models
Turn-taking models
Behavioral control

Dialog management
Natural language generation
Speech synthesis
Avatar synthesis
Robot motion control
Floor-plan models
User models







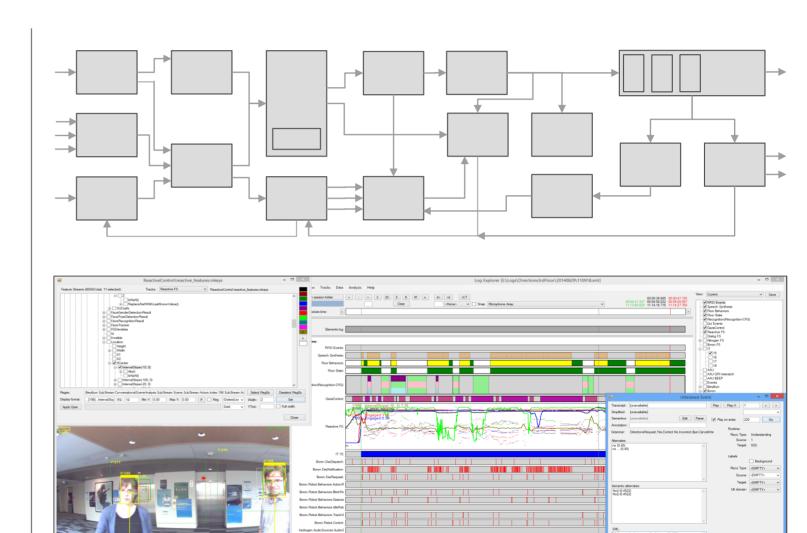






complex (many components)

programming models for coordinated computation; tools

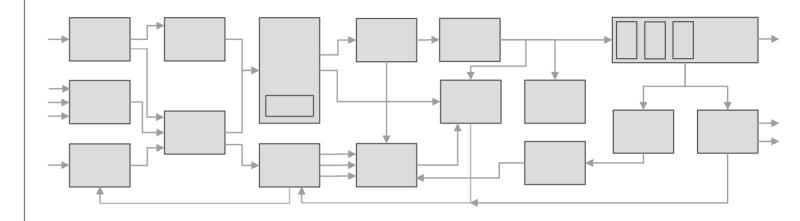


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programming models for coordinated computation; tools

act in real-time, under uncertainty

evolve programming languages? e.g. time & uncertainty

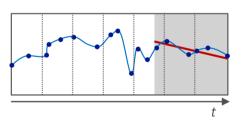


Time and streams as 1st order citizens

double f; → stream double f;

f=3; f=x*f-y;

Automatic persistence, historical access, sampling, transforms



Uncertainty as 1st order citizen

double f; → uncertain double f;

Representation, sampling, inference, belief updates



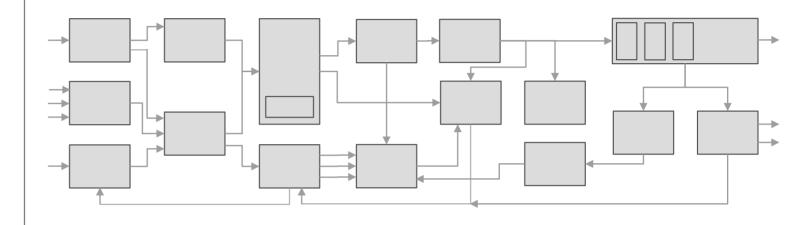
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integration of human- and machine-authored components



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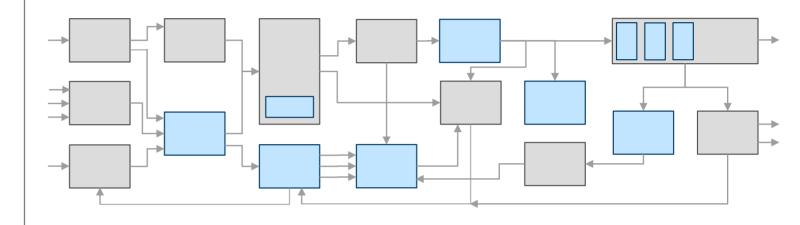
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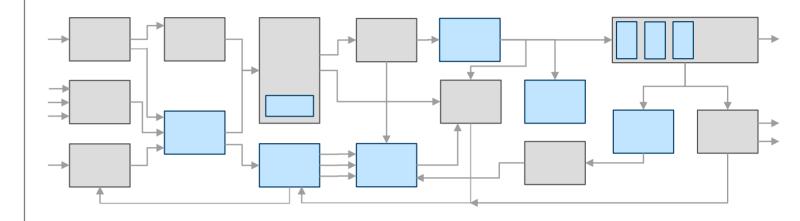
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engineering of integrated learning systems



Engineering of integrated learning systems

learning in connected systems (new frontiers for ML & software engineering?) learning in interactive settings: online, lifelong vs. batch

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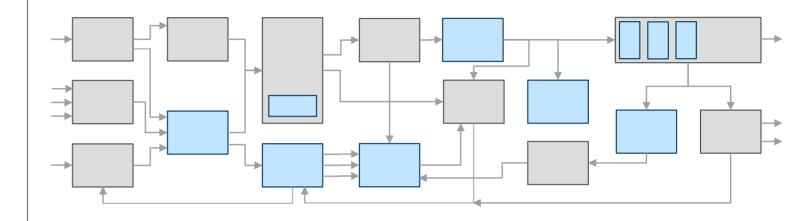
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engineering of integrated learning systems meta-reasoning & system-level (self)-optimization



Engineering of integrated learning systems

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Meta-reasoning and system-level (self)-optimization

self-monitoring and diagnosis / blame assignment self-optimization

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